

# Positively English!



**Robert Diem**

1st Edition

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## DEAR STUDENT,

Even though you may have studied English before, you still might not feel confident in your English ability. This is natural, since you have probably had few chances to practice communicating.

*Positively English* will help you become **more confident and fluent** in English! You will listen and speak in English a lot, and you will use the grammar that you learned in grade school.

Becoming good at English means you have to practice a lot, both in and **outside** of class. Your teacher and this textbook will help you improve your English, but you will also have to practice on your own.

Luckily, it's easy to study outside of class. You can find lots of good English material on the Internet or at your school library. If you have a smartphone or tablet device, you can carry your English around with you. You can practice whenever and wherever you want!

Start by visiting **www.positivelyenglish.com**. There are lots of good resources and suggestions at the website for you. Your teacher can help you too.

Remember, success is about working hard even when you make mistakes. As long as you are doing your best, then you're a winner!

Stay positive!

## DEAR TEACHER,

Greetings, and thank you for your interest in *Positively English*. The first thing I would suggest is to visit our website at **www.positivelyenglish.com** and download the teacher's manual, which contains a detailed description of the course, its methodology, and suggestions for how to best structure the lessons and activities. You can also view the many other resources available, including e-learning activities, which can be used to augment and enhance your lessons in a variety of ways.

*Positively English* is a unique conversation course based on TPR Story Telling. Each unit contains an activity called 'Positively Practice' where students work together in pairs and read stories and ask each other questions. The benefit of this method is that it provides massive student-generated comprehensible input, followed by student-initiated questions that force students to think, concentrate and reply in the target language.

In addition, each unit of *Positively English* also has a task-based classroom research activity that allows students to practice the target language in an engaging and informative way. Students conduct a class survey, use the data to create a pie chart, and finally, present their results to fellow classmates.

*Positively English* is targeted towards young-adult learners at the false-beginner and lower-intermediate levels. That is, it is assumed that students have had exposure to basic grammar, but still have a need to develop their communicative skills.

Finally, this course takes advantage of blended-learning. Students can practice listening and do homework at the website. In addition, you and your students can use components of the text on most smartphones or tablets, as well as other multimedia devices. Please visit **www.positivelyenglish.com** for more information.

# ICE BREAKERS



## Warm-up Dialogue

A: Hi, I'm \_\_\_\_\_.

B: Hi, I'm \_\_\_\_\_.

A: Nice to meet you.

B: Nice to meet you, too.

A: What's your favorite \_\_\_\_\_? *food, color, movie...*

B: I like \_\_\_\_\_. How about you?

A: I like \_\_\_\_\_.

B: Well, nice meeting you.

A: You, too.

## Guessing Game

Try to guess if each sentence is TRUE or FALSE about your partner. Then ask your partner questions. Each correct guess is worth 1 point.

My partner . . .		TRUE	FALSE	Points
1.	has a big family.			<input type="checkbox"/>
2.	likes Math.			<input type="checkbox"/>
3.	is shy.			<input type="checkbox"/>
4.	has a part-time job.			<input type="checkbox"/>
5.	goes to bed after midnight.			<input type="checkbox"/>
6.	lives in a house.			<input type="checkbox"/>
7.	likes chocolate better than vanilla.			<input type="checkbox"/>
8.	has a pet.			<input type="checkbox"/>
9.	comes to school by bicycle.			<input type="checkbox"/>
10.	has a motorcycle.			<input type="checkbox"/>
Do you... have, like, go, come Are you... sleepy, shy				Total

# ICE BREAKERS



## Student Search

# Find someone who...

_____ plays piano.	_____ is sleepy today.	_____ lives close to school.
_____ is outgoing.	_____ has a brother.	_____ has pierced ears.
_____ likes spicy food.	_____ likes English.	_____ is from a small town.
_____ sings well.	_____ has a part-time job.	_____ likes horror movies.
_____ lives in an apartment.	_____ has a pet.	_____ drives a car.

see Classroom English, page 99


Do you... like, live, have  
Can you... sing, drive  
Are you... sleepy, shy



## WARM UP

**Part 1:** Check the items that are true about yourself. Then share with a partner.

- I have 4 people in my family.
- I have a brother.
- I have a younger sister.
- My father is a businessman.
- My mother is a homemaker.
- My mother works.
- My grandmother passed away.
- My grandfather is still alive.
- I have 3 aunts.
- I have 2 uncles.
- My father is serious.
- My father is funny.
- My mother is kind.
- My mother is strict.
- I'm an only child.
- I have a brother or sister in high school.
- I live near my relatives.
- I have a pet.
- I have cousins.
- \_\_\_\_\_

**Part 2:** Listen to each conversation and fill in the blanks. Then practice the conversations with several partners.  5, 6, 7, 8

1

A: How many people are in your family?  
 B: 4 - my father, \_\_\_\_\_, sister and me. **How about you?**  
 A: Actually, I'm an only \_\_\_\_\_.  
 B: **Oh, really?**

2

A: Do you have any brothers or sisters?  
 B: Yeah, I have a \_\_\_\_\_. And you?  
 A: I have a sister. How old's your brother?  
 B: Uhh... \_\_\_\_\_. He's a high school student.

3

A: What does your father do?  
 B: He's a \_\_\_\_\_.  
 A: What's he like?  
 B: **Umm...**he's \_\_\_\_\_.

4

A: My grandfather passed away last year.  
 B: How old was \_\_\_\_\_?  
 A: Uhh...I think he was \_\_\_\_\_.  
 B: Both my grandparents are still alive.

## POSITIVELY SPEAKING

**Part 1:** Write your answers to the questions below. Then use the framework to have a conversation with a partner. It's okay to ask your own questions too.

### Start

Hi, how are you?

I'm \_\_\_\_\_. *fine, okay, not bad, great, tired...*

### Questions

How many people are in your family?

Do you have any brothers or sisters?

How old are they?

What do your parents do?

Do you live with your family or by yourself?

Are your grandparents still alive? How old are they?

What's your mother (or father) like?

How many aunts and uncles do you have?

Do you have a nephew or a niece?

Do you have any cousins?

Do you have a pet?

#### Sound Native

How about you?

And you?

Umm...

Uhh...

Oh, really?

Uh-huh...

Hm-hm...

### Finish

Well, nice talking with you.

You, too.

**Part 2:** Use your answers above to prepare a short presentation about your family. Present to several partners.

**READ TWICE → Jim has four people in his family.**

**ASK ↓**

- |   |            |   |            |
|---|------------|---|------------|
| 1. Does Jim have 6 people in his family?        | <i>no</i>  | 5. Who has 4 people in his family?      | <i>Jim</i> |
| 2. Does Jim have 8 people in his family?        | <i>no</i>  | 6. How many people are in your family?  |            |
| 3. Does Jim have 4 people in his family?        | <i>yes</i> | 7. Do you have 8 people in your family? |            |
| 4. How many people does Jim have in his family? | <i>4</i>   |   |            |

**READ TWICE → Jim has a sister named Mary. She's a high school student.**

**ASK ↓**

- |                                       |             |                       |                |
|---------------------------------------|-------------|-----------------------|----------------|
| 1. Does Jim have a sister named Mary? | <i>yes</i>  | 6. Is Mary a doctor?  | <i>no</i>      |
| 2. Does Jim have a brother?           | <i>no</i>   | 7. What does Mary do? | <i>student</i> |
| 3. What's Jim's sister's name?        | <i>Mary</i> | 8. What do you do?    |                |
| 4. Is your name Mary?                 |             |                       |                |
| 5. Who's Mary's brother?              | <i>Jim</i>  |                       |                |

**READ TWICE → Jim's dad is a businessman. He's 52 years old.**

**ASK ↓**

- |                              |                    |                           |           |
|------------------------------|--------------------|---------------------------|-----------|
| 1. Does Jim have a dad?      | <i>yes</i>         | 6. Are you a businessman? |           |
| 2. Does Jim have a brother?  | <i>no</i>          | 7. Is Jim's dad 42?       | <i>no</i> |
| 3. Is Jim's dad a doctor?    | <i>no</i>          | 8. How old is he?         | <i>52</i> |
| 4. Is his dad a businessman? | <i>yes</i>         | 9. How old are you?       |           |
| 5. What does Jim's dad do?   | <i>businessman</i> |                           |           |

**READ TWICE → Jim's mom is a nurse. She's very tall.**

**ASK ↓**

- |                          |              |                      |  |
|--------------------------|--------------|----------------------|--|
| 1. Is Jim's mom a nurse? | <i>yes</i>   | 6. Are you tall?     |  |
| 2. Is his mom a doctor?  | <i>no</i>    | 7. Is your mom tall? |  |
| 3. What does his mom do? | <i>nurse</i> |                      |  |
| 4. Is she short or tall? | <i>tall</i>  |                      |  |
| 5. Is Jim's mom short?   | <i>no</i>    |                      |  |

**READ TWICE → Jim has an uncle named Bob. He lives in Africa.**

**ASK ↓**

- |                                  |            |                               |               |
|----------------------------------|------------|-------------------------------|---------------|
| 1. Does Jim have an uncle?       | <i>yes</i> | 6. Where does his uncle live? | <i>Africa</i> |
| 2. Is his name Bob?              | <i>yes</i> | 7. Who lives in Africa?       | <i>Bob</i>    |
| 3. Is your name Bob?             |            | 8. Where do you live?         |               |
| 4. Does his uncle live in China? | <i>no</i>  |                               |               |
| 5. Do you live in China?         |            |                               |               |

**READ ONCE → Jim has four people in his family. He has a sister named Mary. She's a high school student. Jim's dad is a businessman. He's 52 years old. Jim's mom is a nurse. She's very tall. Jim has an uncle named Bob. He lives in Africa.**

**ASK ↓**

- |                                     |                   |                            |               |
|-------------------------------------|-------------------|----------------------------|---------------|
| 1. How big is Jim's family?         | <i>4 people</i>   | 7. How old is Jim's dad?   | <i>52</i>     |
| 2. Does he have a brother?          | <i>no</i>         | 8. How old is your dad?    |               |
| 3. Who is Mary?                     | <i>his sister</i> | 9. Does Jim have an uncle? | <i>yes</i>    |
| 4. What does she do?                | <i>student</i>    | 10. Where does he live?    | <i>Africa</i> |
| 5. What do you do?                  |                   | 11. Do you have an uncle?  |               |
| 6. Do you have a brother or sister? |                   | 12. Do you have an aunt?   |               |



# RESEARCH TASK

(See sample on page 96)

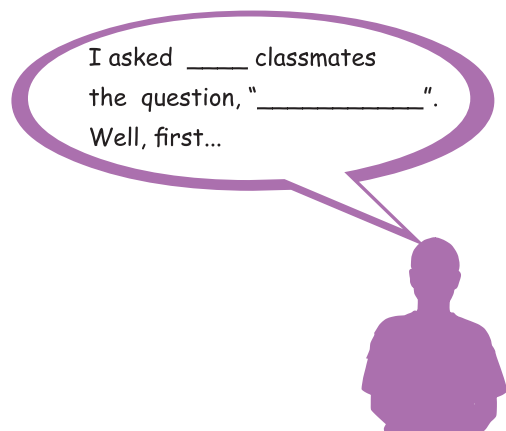
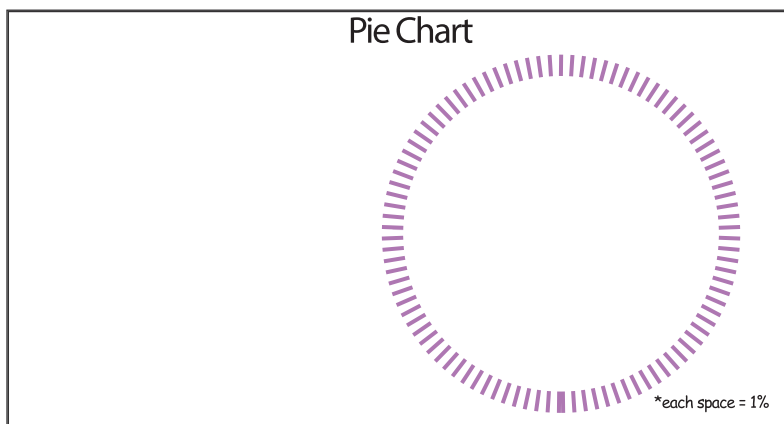
**Part 1:** Choose a research question from the list below. Each student must choose a different question. Write your question on the line below.

- |  |   |
|--|---|
| 1. How many people are in your family?   | 16. Do you live with your family right now?     |
| 2. Do you have any brothers and sisters? | 17. Who is your favorite person in your family? |
| 3. Do you have a sister?                 | 18. Do you have any cousins?                    |
| 4. Do you have a brother?                | 19. Do you like your family?                    |
| 5. Do you live with your family?         | 20. Does your family live near your school?     |
| 6. Do your grandparents live with you?   | 21. Are you an only child?                      |
| 7. How many grandparents do you have?    | 22. Who is your favorite relative?              |
| 8. How many brothers do you have?        | 23. Do you have a stepbrother?                  |
| 9. How many sisters do you have?         | 24. Do you often fight with your family?        |
| 10. Do you have an older brother?        | 25. If you have a father, what does he do?      |
| 11. Do you have a younger sister?        | 26. If you have a mother, what does she do?     |
| 12. How many uncles do you have?         | 27. Does your family have a pet bird?           |
| 13. How many aunts do you have?          | 28. Does your family have a pet cat?            |
| 14. Do you have a nephew?                | 29. Does your family have a pet dog?            |
| 15. Do you have a niece?                 | 30. <i>your question...</i>                     |

**My research question:** \_\_\_\_\_

**Part 2:** Ask as many classmates as possible your question. Record their answers below. You don't have to write the students' names.

**Part 3:** Now look at your data from part 2. Create a pie chart showing the information you researched. Then present your research to small groups or to the class.



## EXTENSION

Draw your family tree in the box below. Then show it to your partner and explain about your family.

△ = male  
○ = female  
† = passed away

This is my mother. She's very beautiful. This is my grandfather. He passed away. This is ...

## LISTENING

(Student B, go to page 90)

Read these sentences to your partner.

1. How many people are in your family?
2. Do you have any cousins?
3. My father works for a bank.
4. I don't have a brother, but I have a pet.
5. Do you live with your family?

How do you spell ... ?

Write what your partner says.


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



## WARM UP

**Part 1:** Check the items that are true about yourself. Then share with a partner.

- |   |  |
|---|--|
| <input type="checkbox"/> I like to listen to music in my free time.   | <input type="checkbox"/> My favorite kind of music is pop.           |
| <input type="checkbox"/> I like to play sports in my free time.       | <input type="checkbox"/> I like classical music better than hip hop. |
| <input type="checkbox"/> I don't like to dance.                       | <input type="checkbox"/> I hate snakes.                              |
| <input type="checkbox"/> I don't like to read comic books.            | <input type="checkbox"/> I hate to go to the dentist.                |
| <input type="checkbox"/> I like spicy food.                           | <input type="checkbox"/> I hate watching scary movies.               |
| <input type="checkbox"/> I don't like shopping.                       | <input type="checkbox"/> I can't stand spinach.                      |
| <input type="checkbox"/> I'm crazy about sweets.                      | <input type="checkbox"/> I can't stand traveling.                    |
| <input type="checkbox"/> I love music.                                | <input type="checkbox"/> I really like to study.                     |
| <input type="checkbox"/> I like the city better than the countryside. | <input type="checkbox"/> I don't like fish that much.                |
| <input type="checkbox"/> My favorite color is blue.                   | <input type="checkbox"/> _____                                       |

**Part 2:** Listen to each conversation and fill in the blanks. Then practice the conversations with several partners.  9, 10, 11, 12

1

A: So what do you like to do in your free \_\_\_\_\_?  
 B: I like to play guitar. **I'm also in a band.**  
 A: What kind of music do you play?  
 B: Rock. I can't stand \_\_\_\_\_ music.

2

A: What's your favorite \_\_\_\_\_?  
 B: I like baseball. **I'm on the school team.**  
 A: I'm crazy about tennis. **I try to play every \_\_\_\_\_.**

3

A: I like movies, **especially horror.**  
 B: Oh, yeah? I can't stand scary movies!  
 How \_\_\_\_\_ do you watch them?  
 A: \_\_\_\_\_ night. **I watch them on my computer.**

4

A: Do you like \_\_\_\_\_?  
 B: A lot. **I love chocolate cake. And you?**  
 A: I like \_\_\_\_\_ cream. **My favorite flavor is banana-chocolate-cookie-dream.**

Visit page 97 for more practice.

## POSITIVELY SPEAKING

**Part 1:** Write your answers to the questions below. Then use the framework to have a conversation with a partner. It's okay to ask your own questions too.

### Start

Hey, how's it going?

I'm \_\_\_\_\_. *fine, okay, not bad, great, tired...*

### Questions

What do you like to do in your free time?

What's your favorite color?

Who's your favorite actor?

Do you like cats?

What do you think of classical music?

What are you crazy about?

What food do you love?

What do you hate to do?

What do you love to do?

Which do you like better, spring or summer?

I can't stand \_\_\_\_\_. How about you?

#### **Sound Native**

Try to give **long** answers.

Use the Support Card on page 99 to review previous expressions.

### Finish

Well, nice talking with you.

You, too.

**Part 2:** Use your answers above to prepare a short presentation about your likes and dislikes. Present to several partners.

**READ TWICE → I'm Pablo, and I'm crazy about soccer. It's my favorite sport.**

**ASK ↓**

- |                                   |            |                                    |               |
|-----------------------------------|------------|------------------------------------|---------------|
| 1. Is his name Pablo?             | <i>yes</i> | 6. Is his favorite sport soccer?   | <i>yes</i>    |
| 2. Is your name Pablo?            |            | 7. Is your favorite sport soccer?  |               |
| 3. Is Pablo crazy about baseball? | <i>no</i>  | 8. Are you crazy about tennis?     |               |
| 4. Is he crazy about soccer?      | <i>yes</i> | 9. What's your favorite sport?     |               |
| 5. Does he dislike soccer?        | <i>no</i>  | 10. What's Pablo's favorite sport? | <i>soccer</i> |

**READ TWICE → I'm on the school soccer team. I love to practice every day.**

**ASK ↓**

- |  |            |                                       |              |
|--|------------|---------------------------------------|--------------|
| 1. Is Pablo on the school volleyball team? | <i>no</i>  | 5. Who's on the school soccer team?   | <i>Pablo</i> |
| 2. Is he on the soccer team?               | <i>yes</i> | 6. Are you on the school soccer team? |              |
| 3. Does he hate to practice?               | <i>no</i>  | 7. Do you belong to a club at school? |              |
| 4. Does he love to practice?               | <i>yes</i> | 8. Do you love to practice English?   |              |

**READ TWICE → I also like to watch soccer on TV. My family does too.**

**ASK ↓**

- |  |               |   |  |
|--|---------------|---|--|
| 1. Does Pablo like to watch movies?          | <i>no</i>     | 5. Do you like to watch TV?               |  |
| 2. Does he like to watch soccer on TV?       | <i>yes</i>    | 6. What kinds of TV programs do you like? |  |
| 3. What does he watch on TV?                 | <i>soccer</i> | 7. Does your family like to watch TV?     |  |
| 4. Does his family like to watch soccer too? | <i>yes</i>    | 8. Do you watch TV every day?             |  |

**READ TWICE → However, I like playing soccer better than watching it.**

**ASK ↓**

- |  |                   |   |  |
|--|-------------------|---|--|
| 1. Does Pablo like watching soccer better than playing it?         | <i>no</i>         | 4. Which do you like better, playing sports or watching TV? |  |
| 2. Does he like playing soccer better?                             | <i>yes</i>        | 5. Which do you like better, English or Math?               |  |
| 3. Which does he like better, watching soccer on TV or playing it? | <i>playing it</i> |   |  |

**READ TWICE → In the summer, I go to soccer camp. It's fun, but I can't stand the hot weather.**

**ASK ↓**

- |  |             |  |                |
|--|-------------|--|----------------|
| 1. Does Pablo go to soccer camp in the Spring? | <i>no</i>   | 4. Who goes to soccer camp?              | <i>Pablo</i>   |
| 2. Does he go to soccer camp in the summer?    | <i>yes</i>  | 5. What can't he stand?                  | <i>weather</i> |
| 3. Where does he go in the summer?             | <i>camp</i> | 6. Do you like hot weather?              |                |
|  |             | 7. What do you like to do in the summer? |                |

**READ ONCE → I'm Pablo, and I'm crazy about soccer. It's my favorite sport. I'm on the school soccer team. I love to practice every day. I also like to watch soccer on TV. My family does too. However, I like playing soccer better than watching it. In the summer, I go to soccer camp. It's fun, but I can't stand the hot weather.**

**ASK ↓**

- |   |                 |   |                    |
|---|-----------------|---|--------------------|
| 1. What is Pablo crazy about?           | <i>soccer</i>   | 6. What do you like to watch on TV?                 |                    |
| 2. What are you crazy about?            |                 | 7. Where does he go in the summer?                  | <i>soccer camp</i> |
| 3. Is Pablo on the school soccer team?  | <i>yes</i>      | 8. How's the weather there?                         | <i>hot</i>         |
| 4. What does he love to do every day?   | <i>practice</i> | 9. Which season do you like better, summer or fall? |                    |
| 5. What does Pablo like to watch on TV? | <i>soccer</i>   | 10. What's your favorite season?                    |                    |

# RESEARCH TASK

(See sample on page 96)

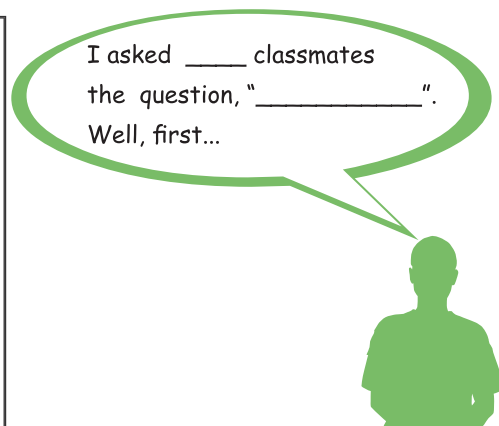
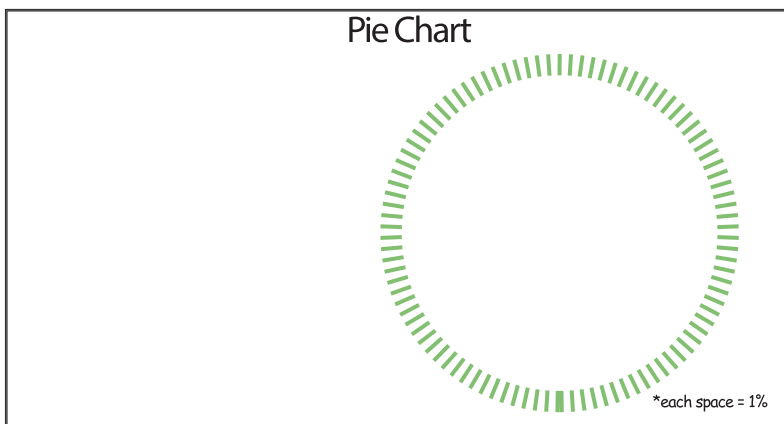
**Part 1:** Choose a research question from the list below. Each student must choose a different question. Write your question on the line below.

- |  |  |
|--|--|
| 1. What do you like to do in your free time? | 16. What's your favorite time of day?          |
| 2. What's your hobby?                        | 17. What's your favorite kind of music?        |
| 3. Do you like to read comic books?          | 18. What's your favorite fruit?                |
| 4. Do you like to play sports?               | 19. Which do you like better, fish or chicken? |
| 5. Do you like to go shopping?               | 20. Which do you prefer, coffee or tea?        |
| 6. What are you crazy about?                 | 21. Do you like English better than Math?      |
| 7. Are you crazy about sweets?               | 22. Do you like dogs better than cats?         |
| 8. Are you crazy about video games?          | 23. What do you hate to do?                    |
| 9. What do you love to do?                   | 24. Do you hate doing homework?                |
| 10. What do you love to eat?                 | 25. Do you hate spinach?                       |
| 11. Do you love to travel?                   | 26. Do you love pop music?                     |
| 12. Do you love to exercise?                 | 27. What subject do you like the most?         |
| 13. What's your favorite color?              | 28. What animal do you like the most?          |
| 14. Who's your favorite singer?              | 29. What color do you like the least?          |
| 15. Who's your favorite actor?               | 30. <i>your question...</i>                    |

**My research question:** \_\_\_\_\_

**Part 2:** Ask as many classmates as possible your question. Record their answers below. You don't have to write the students' names.

**Part 3:** Now look at your data from part 2. Create a pie chart showing the information you researched. Then present your research to small groups or to the class.



## EXTENSION

**Part 1:** Finish the four statements about your likes and dislikes. 3 should be TRUE, and 1 should be a LIE (FALSE). Then read the statements to your partner. Your partner tries to guess which one is a LIE.

		TRUE	LIE
1.	I like ...	<input type="checkbox"/>	<input type="checkbox"/>
2.	I can't stand ...	<input type="checkbox"/>	<input type="checkbox"/>
3.	My favorite ... is ...	<input type="checkbox"/>	<input type="checkbox"/>
4.	In my free time I like to ...	<input type="checkbox"/>	<input type="checkbox"/>

**Part 2:** Listen to your partner's statements. Take notes. Try to guess which one is a lie.

		TRUE	LIE
1.	I like ...	<input type="checkbox"/>	<input type="checkbox"/>
2.	I can't stand ...	<input type="checkbox"/>	<input type="checkbox"/>
3.	My favorite ... is ...	<input type="checkbox"/>	<input type="checkbox"/>
4.	In my free time I like to ...	<input type="checkbox"/>	<input type="checkbox"/>

## LISTENING

(Student B, go to page 91)

**Read these sentences to your partner.**

1. What do you like to do in your free time?
2. I can't stand getting up early.
3. My favorite kind of ice cream is chocolate.
4. Do you like to go dancing?
5. I like green better than blue.

How do you spell ... ?

**Write what your partner says.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

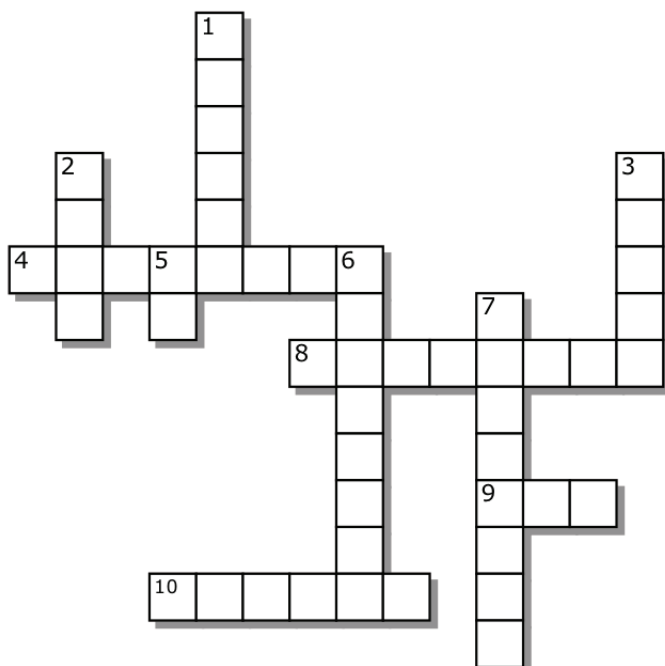


**Part 1:** Use the questions below to have a conversation in pairs or groups. Try to change the underlined parts.

- What's your first name?
- What's your last name?
- What do you do?
- Where do you go to school?
- What are you studying?
- What year are you in?
- What do you like to do in your free time?
- What do you want to do after you graduate?
- Where do you live?
- How do you come to school?
- How old are you?
- Do you have a nickname?

- How many people are in your family?
- Do you have any brothers or sisters?
- What does your father do?
- What's your mother like?
- How old is your brother?
- Do you have a pet?
- Do you have an aunt or uncle?
- Do you like fish?
- Which do you like better, pop music or classical?
- What's your favorite food?
- What are you crazy about?
- I can't stand liver. How about you?
- Do you hate homework?

**Part 2:** Complete the crossword puzzle.



**ACROSS**

- 4) A: What are you \_\_\_\_? B: Art History.
- 8) You like something the most.
- 9) A: \_\_\_\_ do you come to school?  
B: On foot.
- 10) Which do you like \_\_\_\_, apples or oranges?

**DOWN**

- 1) A: How many people are in your \_\_\_\_?  
B: 4 - my parents, my sister and me.
- 2) The opposite of 'love'.
- 3) Your dad's brother.
- 5) A: What do you \_\_\_\_? B: I'm a student.
- 6) A: What do you want to do after you \_\_\_\_?  
B: I want to become a teacher.
- 7) 1st year of high school or university.



**READ TWICE → I'm Makiko. My last name is Honda. My nickname is Mako.**

**ASK ↓**

- |                                  |              |                            |
|----------------------------------|--------------|----------------------------|
| 1. Is Makiko's first name Honda? | <i>no</i>    | 6. What's your first name? |
| 2. Is her first name Makiko?     | <i>yes</i>   | 7. What's your last name?  |
| 3. What's her last name?         | <i>Honda</i> | 8. Do you like your name?  |
| 4. Is her nickname Honda?        | <i>no</i>    | 9. Do you have a nickname? |
| 5. What's her nickname?          | <i>Mako</i>  |                            |

**READ TWICE → I'm a 3rd year university student. I go to Super University. My major is Business.**

**ASK ↓**

- |                                  |            |                                    |                   |
|----------------------------------|------------|------------------------------------|-------------------|
| 1. Is Makiko a senior?           | <i>no</i>  | 6. Where does Makiko go to school? | <i>Super Uni.</i> |
| 2. Is she a junior?              | <i>yes</i> | 7. Is she studying Business?       | <i>yes</i>        |
| 3. What year is she in?          | <i>3rd</i> | 8. What are you studying?          |                   |
| 4. Is she a university student?  | <i>yes</i> | 9. What year are you in?           |                   |
| 5. Are you a university student? |            | 10. Where do you go to school?     |                   |

**READ TWICE → I'm an only-child, but I have a dog and a cat. My father is a teacher.**

**ASK ↓**

- |                                     |            |  |            |
|-------------------------------------|------------|--|------------|
| 1. Does Makiko have a large family? | <i>no</i>  | 6. Does Makiko have any pets?          | <i>yes</i> |
| 2. Does she have a brother?         | <i>no</i>  | 7. How many pets does she have?        | <i>2</i>   |
| 3. Does she have a sister?          | <i>no</i>  | 8. Is her father a pilot?              | <i>no</i>  |
| 4. Is she an only-child?            | <i>yes</i> | 9. How many people are in your family? |            |
| 5. Are you an only-child?           |            |  |            |

**READ TWICE → I like to watch movies in my free time. I love foreign movies.**

**ASK ↓**

- |   |           |                                  |            |
|---|-----------|----------------------------------|------------|
| 1. Does Makiko like to watch TV in her free time? | <i>no</i> | 4. Does she love foreign movies? | <i>yes</i> |
| 2. Do you like to watch TV in your free time?     |           | 5. Do you like to watch movies?  |            |
| 3. Does Makiko love Japanese movies?              | <i>no</i> | 6. Do you love foreign movies?   |            |
|   |           | 7. What's your hobby?            |            |

**READ TWICE → However, I can't stand horror movies. They're too scary!**

**ASK ↓**

- |                                   |               |  |                  |
|-----------------------------------|---------------|--|------------------|
| 1. Is Makiko crazy about horror?  | <i>no</i>     | 6. Why doesn't Makiko like horror movies?      | <i>too scary</i> |
| 2. Does she hate horror movies?   | <i>yes</i>    | 7. Which do you like better, horror or comedy? |                  |
| 3. Who can't stand horror movies? | <i>Makiko</i> |  |                  |
| 4. Do you like horror movies?     |               |  |                  |
| 5. Do you like comedy?            |               |  |                  |

**READ ONCE → I'm Makiko. My last name is Honda. My nickname is Mako. I'm a 3rd year university student. I go to Super University. My major is Business. I'm an only child, but I have a dog and a cat. My father is a teacher. I like to watch movies in my free time. I love foreign movies. However, I can't stand horror movies. They're too scary.**

**ASK ↓**

- |                               |                     |   |
|-------------------------------|---------------------|---|
| 1. What's Makiko's last name? | <i>Honda</i>        | 7. What's your first name?                    |
| 2. What's her nickname?       | <i>Mako</i>         | 8. What do you do?                            |
| 3. What does Makiko do?       | <i>student</i>      | 9. What are you studying?                     |
| 4. What's her major?          | <i>Business</i>     | 10. What year are you in?                     |
| 5. What year is she in?       | <i>3rd</i>          | 11. What do you like to do in your free time? |
| 6. What does she like to do?  | <i>watch movies</i> |   |

# Student B

## Activities

**READ TWICE → Sally is an only child. She has a mom and a dad.**

**ASK ↓**

- |                               |            |  |            |
|-------------------------------|------------|--|------------|
| 1. Does Sally have a brother? | <i>no</i>  | 6. Does Sally have a dad?              | <i>yes</i> |
| 2. Does she have a sister?    | <i>no</i>  | 7. How many people are in her family?  | <i>3</i>   |
| 3. Is she an only child?      | <i>yes</i> | 8. How many people are in your family? |            |
| 4. Do you have a brother?     |            |  |            |
| 5. Are you an only child?     |            |  |            |

**READ TWICE → She lives near her grandparents. She often visits them.**

**ASK ↓**

- |  |                     |   |            |
|--|---------------------|---|------------|
| 1. Does Sally live near her mom and dad? | <i>no</i>           | 6. Does she often visit her grandparents? | <i>yes</i> |
| 2. Does she live near her grandparents?  | <i>yes</i>          | 7. Do you often visit your grandparents?  |            |
| 3. Who does Sally live near?             | <i>grandparents</i> | 8. Do you have grandparents?              |            |
| 4. Do you live near your grandparents?   |                     |   |            |
| 5. Does Sally often visit her sister?    | <i>no</i>           |   |            |

**READ TWICE → Sally's grandfather was a pilot, and her grandmother was an office worker.**

**ASK ↓**

- |  |            |  |                    |
|--|------------|--|--------------------|
| 1. Is Sally's grandfather a pilot now?       | <i>no</i>  | 5. Who was an office worker?             | <i>grandmother</i> |
| 2. Was Sally's grandfather a pilot?          | <i>yes</i> | 6. Is your grandmother an office worker? |                    |
| 3. Are you a pilot?                          |            | 7. Are you an office worker?             |                    |
| 4. Was Sally's grandfather an office worker? | <i>no</i>  |  |                    |

**READ TWICE → She has two aunts and one uncle. Her uncle is very funny.**

**ASK ↓**

- |                               |            |                               |              |
|-------------------------------|------------|-------------------------------|--------------|
| 1. Does Sally have two aunts? | <i>yes</i> | 6. What's her uncle like?     | <i>funny</i> |
| 2. Does she have two uncles?  | <i>no</i>  | 7. Do you have a funny uncle? |              |
| 3. Do you have two uncles?    |            |                               |              |
| 4. Is Sally's uncle serious?  | <i>no</i>  |                               |              |
| 5. Is her uncle funny?        | <i>yes</i> |                               |              |

**READ TWICE → Sally also has two cousins and a pet dog.**

**ASK ↓**

- |                                      |            |                               |            |
|--------------------------------------|------------|-------------------------------|------------|
| 1. Does Sally have two cousins?      | <i>yes</i> | 6. Do you have a pet dog?     |            |
| 2. Do you have two cousins?          | <i>yes</i> | 7. Does Sally have a pet dog? | <i>yes</i> |
| 3. Do you have two dogs?             |            |                               |            |
| 4. What kind of pet does Sally have? | <i>dog</i> |                               |            |
| 5. How many dogs does she have?      | <i>1</i>   |                               |            |

**READ ONCE → Sally is an only child. She has a mom and a dad. She lives near her grandparents. She often visits them. Sally's grandfather was a pilot, and her grandmother was an office worker. She has two aunts and one uncle. Her uncle is very funny. Sally also has two cousins and a pet dog.**

**ASK ↓**

- |   |                     |                                       |                |
|---|---------------------|---------------------------------------|----------------|
| 1. How many people are in Sally's family? | <i>3</i>            | 6. What do you do?                    |                |
| 2. Does she have a sister?                | <i>no</i>           | 7. Does Sally have any aunts?         | <i>yes</i>     |
| 3. Is she an only child?                  | <i>yes</i>          | 8. Do you have any aunts?             |                |
| 4. Who does she visit often?              | <i>grandparents</i> | 9. Who's uncle is funny?              | <i>Sally's</i> |
| 5. What did her grandfather do before?    | <i>pilot</i>        | 10. Are you funny?                    |                |
|   |                     | 11. What kind of pet does Sally have? | <i>dog</i>     |

# SPEAKING SKILLS



**Part 1:** When you speak English, try to give extra information when answering questions.



**Task:** Write your answers to the questions. Use long answers.

1. What do you do?

---

2. How many people are in your family?

---

3. How do you come to school?

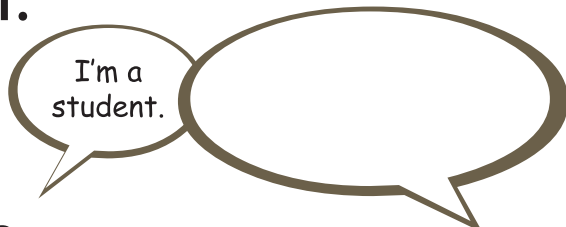
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**Part 2:** Make your conversations last longer by asking follow-up questions.



**Task:** Write follow-up questions. Use WH-questions: Who, What, When, Why or How.

1.



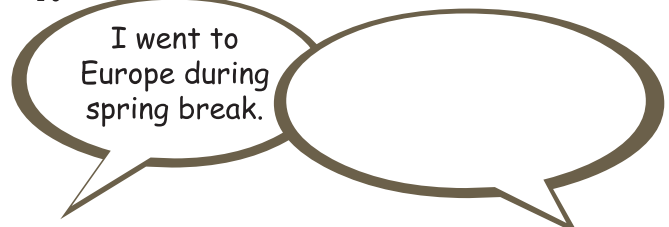
3.



2.



4.





# SPEAKING SUPPORT



Cut this card out and use it when you practice speaking.



## Sound Native

1. *How about you?*
2. *And you?*
3. *Uhh... / Umm...*
4. *Uh-huh / Hmm-hmm*
5. *Oh, really?*
6. Long Answers
7. Follow-up questions
8. *You're kidding!*
9. *No way!*
10. *Oh, yeah?*
11. *Wow!*
12. *Sounds...*
13. *What do you say?*
14. *What do you call it?*
15. *Do you mean...?*
16. *By the way...*
17. *I didn't know that.*
18. *That's surprising.*
19. *Did you say...?*
20. *Do your best!*
21. *Hang in there!*
22. *Don't give up!*

## Classroom English

- |                                  |                          |
|----------------------------------|--------------------------|
| I'm sorry. I don't understand.   | Never mind.              |
| I'm sorry. I don't know.         | Correct.                 |
| What does _____ mean?            | Try again.               |
| How do you say _____ in English? | Please give me a hint.   |
| Pardon me. I didn't hear you.    | Did you say _____?       |
| Could you spell that please?     | I don't know what to do. |
| Could you speak slower please?   | When is the _____ due?   |
| Could you repeat that please?    | May I go to the toilet?  |
| How do you pronounce this?       | I'm sorry I'm late.      |
| Just a moment, please.           | I was absent last class. |